

#### Editorial

# **Education: Research, Enquiry and Social Impact**

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### INFO



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## E D I T O R I A L

Education is as ancient as man's ability to think, reason and to find solutions to the challenges of life. Over the ages, contributions towards the growth and development of Education have been made by civilizations influencing the history of mankind. We are standing at the juncture of a knowledge explosion never before experienced or created by man. The global nature of Educational research and networking has been marching towards enlightenment with giant steps and has helped this world evolve into an enormous repository of information, embracing a brilliant future ahead.

With the passage of time, the fields of learning have become specific as well as varied. It is imperative to keep in mind that all knowledge has its roots in the human mind; its curiosity and engagement with the environment and the proactive interactions between the two seeking answers through research and enquiry.

In this Volume we have published some very pertinent and scholarly articles on various-Socio-Educational issues that impact our daily lives. The research has been aimed at dedicated fact finding through active and personal involvement and stringent data compilation through secondary sources which has undergirded the findings with the tensile strength of credibility.

How to Make an Impressive Curriculum Vitae for Scholarships: A Survey of 123 Corresponding Authors by Nguyen Tien Huy, highlights the essential components of a CV for a Medical Scholarship which differs from other non- Medical CV's with the aim of landing the desired scholarship. Done through significant and painstaking research this article is founded on 20 years of previous research and the conclusions arrived at are balanced, giving useful tips and recommendations for writing such CV's.

The second article, **The Importance of the School Management Committee in Managing Schools** by Wing Commander RK Mandal. (Retd), is based on the Right to Free and Compulsory Education Act, 2009 and its effective execution in Elementary Schools in India for which it was specifically designed. In tandem with Article 45, Article 21-A, the role of the community in the form of School Management Committees as a partner in the policies, functioning, infrastructure, responsibilities etc, has been highlighted. The enactment of such a structure and its efficacy are the key issues dealt with in this insightful article.

To Impart English, Create an Experience! This is the theme of the third

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article in this series on Education. Anu Krishna lays stress on the home literally being the cradle of the 'love of learning' followed by the teacher who takes on the role of the one imparting further learning in school. Her suggestions of inculcating this lifelong passion for learning are deeply sensitive and perceptive. She lays stress on the experiential aspect of language learning rather than learning a language for the sake of the language itself. Creating a magical aura of experience around the whole web of learning is what is sure to sustain one's inspiration in this journey.

**Bullying Status on Secondary School Students**, by Mr. Shobha Gaihre. addresses a concern that is seeing an increase in recent years not only in prevalence but also in policies, laws and their serious execution in the centres of learning worldwide. Researched extensively in Nepal, this study provides a thought provoking panoramic view of this malady especially since 40 to 80 percent of children experience bullying in some form or the other globally. The seriousness of the problem lies in that it affects both the bully and the bullied adversely. Thus, bullying has been declared a punishable crime in India through the Regulation on Curbing the Menace of Ragging in Higher Education Institutions, 2009, applicable to all the colleges or higher educational institutions.

The Impact of Work Motivation on Job Satisfaction of Secondary School Teachers by Mr. Venkataramana Reddy. V. (Research Scholar) Motivation is the driving factor of our lives. It regulates our performance depending on the input from the forces governing our perception of self and our contribution to society. Mr. Reddy has researched the fine line drawn between motivation and job satisfaction in Secondary School teachers. Working conditions, inservice training, promotions, recognition, good salaries, responsibilities, appreciation and honours and rewards are a few of the motivators that can spell wonders for the flagging spirits of the teaching staff of our nation. The consequences of a lack of motivation can be seen in absenteeism, poor performance, irregular work and indifferent parent-teacher-management relationships. This research can have far reaching impact on a much needed aspect of Educational policy making in the future.

ADR Publications envisions bridging the gap between the academia, the researcher and the reader who is the ultimate beneficiary of the researches conducted. The eventual test of any knowledge or research is whether one is wiser after having read the article, whether that knowledge is useful, whether it will have an impact on our lives, whether it will broaden the horizons of learning, provide a platform for further research and bear the laurels of citations.